

Assessing our School

		In our school have we....
1.	Analyzed Standardized Data – Established one focus	
2.	Developed a school wide common assessment to gather benchmark data	
3.	Assessed teacher capacity in the area of focus	
4.	Developed a year long professional learning plan	
5.	Monitored progress and provided on going support	
6.	Completed a post assessment to measure progress	
7.	Sustained a focus and professional learning after year 1	

Planning for our School

1. Where are we?

- What data do we have?
 - National
 - School wide
 - Teacher developed
- What does it tell us?
 - % of students meeting proficient level by grade
 - Demographics – how do specific subgroups perform? Second language, boys, girls, etc.
 - Strengths
 - Needs
- What school wide practices do we have?

2. Where do we want to go?

- What are our priorities for students?
- What process do we have to use the data to make instructional decisions?
- What skills will our teachers need?

3. How will we get there?

- What professional learning will we organize?
- How will we support teachers as they try new strategies?
- What resources will need need?
- How will we monitor implementation?

4. How will we know we are successful?

- How will we monitor progress?
- How will we measure growth? When?

Planning for our School

Use data to assess your schools needs and to refine your plan.

Where are we?	
Where do we want to go?	
How will we get there?	
How will we know we are successful?	

Role of Mathematic Improvement Team

Key Components	Strategies for my school
1. Establish shared purpose, goals and understanding	
2. Facilitate opportunities to develop knowledge and skills.	
3. Provide support for implementation.	
4. Monitor and provide feedback	