



Capacity Building School Boards

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Building Capacity for Math Improvement

Key Components	School Board Reflection	School Leader interviews...
<p>1. Establish shared purpose, goals and understanding</p>	<ol style="list-style-type: none"> 1. What key messages do I send? 2. How do I model a clear purpose? 3. What are the goals School Leaders? 4. How do I keep other issues from distracting School Leaders? 	<ol style="list-style-type: none"> 1. What is the focus for your school plan? 2. What goals have you set? 3. How have you engaged teachers in the plan? 4. What other issues may be a distraction? 5. How have you engaged your math leadership team? 6. What help do you need to make the team effective?
<p>2. Facilitate opportunities to develop knowledge and skills.</p>	<ol style="list-style-type: none"> 1. How am I developing my understanding of math improvement? 2. How am helping teachers and school leaders to develop new knowledge and skills? 3. What strategies am I using to develop the lateral capacity of teachers and leaders across schools? 	<ol style="list-style-type: none"> 1. How are you developing your own understanding of math improvement? 2. How are you developing the knowledge and skills of your teachers? What is the focus? 3. What support do you need?
<p>3. Provide support for implementation.</p>	<ol style="list-style-type: none"> 1. How am I providing time, resources and structures to support implementation? 	<ol style="list-style-type: none"> 1. How are your providing time for teachers to implement the new learning? 2. What structures and processes have you established to support teachers? 3. What resources have you provided? 4. What help do you need from me?
<p>4. Monitor and provide feedback</p>	<ol style="list-style-type: none"> 1. Do I discuss the initiative with school leaders when I visit? 2. Do I seek school leader input for next steps? 3. Do I provide supportive feedback to school leaders? 	<ol style="list-style-type: none"> 1. How are you monitoring changes in practice in the classroom? 2. How do you provide feedback to teachers? 3. How do you seek input from teachers / the leadership team?

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Key Components	Reflection: Currently I am...	School Leader interviews...	Next Steps to support...
1. Establish shared purpose, goals and understanding			
2. Facilitate opportunities to develop knowledge and skills.			
3. Provide support for implementation.			
4. Monitor and provide feedback			